



Annual Catalogue

Southwestern Baptist University

Jackson, Tennessee

---

1891



# University Calendar.

1891.

1892.

January.

S	M	T	W	T	F	S
...	...	...	...	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
...	...	...	...	...	...	...

July.

S	M	T	W	T	F	S
...	...	...	...	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
...	...	...	...	...	...	...

January.

S	M	T	W	T	F	S
...	...	...	...	...	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	...	...	...	...	...	...

February.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
...	...	...	...	...	...	...
...	...	...	...	...	...	...

August.

...	...	...	...	...	...	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	...	...	...	...	...

February.

...	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	...	...	...	...	...
...	...	...	...	...	...	...

March.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	...	...	...	...
...	...	...	...	...	...	...

September.

...	...	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	...	...	...
...	...	...	...	...	...	...

March.

...	...	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	...	...
...	...	...	...	...	...	...

April.

...	...	...	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	...	...
...	...	...	...	...	...	...

October.

...	...	...	...	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
...	...	...	...	...	...	...

April.

...	...	...	...	...	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
...	...	...	...	...	...	...

May.

...	...	...	...	...	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	...	...	...	...	...	...

November.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	...	...	...	...	...
...	...	...	...	...	...	...

May.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	...	...	...	...
...	...	...	...	...	...	...

June.

...	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	...	...	...	...
...	...	...	...	...	...	...

December.

...	...	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	...	...
...	...	...	...	...	...	...

June.

...	...	...	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	...	...
...	...	...	...	...	...	...

Annual Catalogue

OF THE

Southwestern Baptist University,

Jackson, Tenn.

FOR SESSION OF 1890-91,

AND

Announcement for 1891-92.

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**Session will Begin Monday, September 7, 1891.**

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JACKSON, TENN.:  
THOS. R. M'COWAT & CO., PRINTERS AND BINDERS.  
1891.

## **A Sketch of the Baptist Educational Movement in Tennessee.**

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In the year 1845 the Baptist General Association of Tennessee, feeling the need of an institution of learning of high order, resolved to establish and endow a college, known subsequently as Union University. The sum of \$50,000 was raised on what was known at that time as the scholarship plan, and, the entire State co-operating in this movement, the institution was called Union University, and located at Murfreesboro, the geographical center of the State. Rev. Dr. Jos. H. Eaton was made president, and held that position till his death in 1859. During the late civil war, the building was greatly damaged, the library and apparatus destroyed, and the endowment wholly lost. After the war an effort was made to revive the institution, which for several years gave great encouragement to its friends, but the cholera which prevailed in Murfreesboro to an alarming extent in 1873, as well as other causes, led to a suspension of all exercises in the institution, and induced the Baptists of Tennessee to make the location of a college for the denomination in the State an open question. In 1874 a convention was called at Murfreesboro to consider the question of establishing, on a broad basis, a college of high order for the entire State ; and commissioners were appointed from the three grand divisions of the State to make a location at the place making the best propositions. The commissioners, after a thorough canvass of all places asking for the location, selected Jackson, Tenn., as offering the best inducements, and their action was ratified unanimously by the Baptist State Convention of Tennessee, and the Southwestern Baptist University is *to-day the* school for the young men for the denomination in Tennessee.

## Alumni Association.

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### OFFICERS.

W. T. HARRIS, President.

L. J. BROOKS, 1st Vice-President.

Hon. C. L. COOPER, 2nd Vice-President.

Prof. W. D. POWELL, Secretary and Treasurer.

Dr. W. G. INMAN, Historian.

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### EXECUTIVE COMMITTEE.

Prof. H. C. IRBY, L. J. BROOKS, W. T. HARRIS, *Ex-officio*,  
J. W. N. BURKETT, W. W. DEUPREE.

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### ORATOR FOR 1891.

L. T. M. CANADA.

S. T. W. MEEK, Alternate.

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### HISTORICAL COMMITTEE.

Prof. G. W. JARMAN, Messrs. CALEB L. COOPER, L. P. COOPER,  
D. L. MURRELL, L. J. BROOKS, A. W. CAMPBELL, Dr.  
W. G. INMAN and Judge E. S. HAMMOND.

## Calendar.

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### 1891.

Monday, September 7—The Opening for the Session of 1891-92.

Thursday, November 26—Thanksgiving recess.

Wednesday, December 23, 1891—Monday, January 4, 1892—  
Christmas vacation.

### 1892.

Monday, January 11—Intermediate examinations begin.

Monday, January 18—Spring Term begins.

Monday, February 22—Celebration of Washington's birthday.

Monday, May 23—Final examinations begin.

Saturday, May 28, 8:30 P. M.—Annual contest for the Joseph  
H. Eaton Medal.

Sunday, May 29, 10:30 A. M.—Commencement Sermon.

Sunday, May 29, 8:30 P. M.—Annual Sermon before the J. R.  
G. Society of Religious Inquiry.

Monday, May 30, 9:30 A. M.—Annual celebration of the J. R.  
G. Society.

Monday, May 30, 8:30 P. M.—Annual Celebration of the Apol-  
lonian Literary Society.

Tuesday, May 31, 8:30 P. M.—Annual Celebration of the Calli-  
opean Literary Society.

Wednesday, June 1, 9 A. M.—Reunion of Alumni and other  
former students.

Wednesday, June 1, 8:30 P. M.—Literary Address.

Thursday, June 2, 10 A. M.—Commencement Day.

Graduating Exercises; Contest for the Strickland Medal.

Thursday, June 2, 8:30 P. M.—Address before the Alumni.

## **Board of Trustees of Literary Department.**

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TERM OF OFFICE EXPIRES 1891.

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COL. W. D. DEUPREE.	

TERM OF OFFICE EXPIRES 1892.

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JUDGE J. L. H. TOMLIN.	GEN. A. W. CAMPBELL.
J. M. SENTER, ESQ.	

TERM OF OFFICE EXPIRES 1893.

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COL. W. P. ROBERTSON.	GOV. J. P. EAGLE.
F. B. HAMILTON, M. D.	

TERM OF OFFICE EXPIRES 1894.

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H. D. FRANKLIN, ESQ.	REV. W. R. L. SMITH.
REV. S. K. TIGRETT.	E. F. FRIEDEL.
W. H. FARRIS.	

TERM OF OFFICE EXPIRES 1895.

HON. DORSEY B. THOMAS.	REV. J. R. GRAVES, LL.D.
J. C. THARP.	J. A. CROOK, M. D.
J. W. N. BURKETT.	REV. H. B. FOLK.
THOMAS NORVELL, ESQ.	

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DR. J. A. CROOK, SECRETARY.

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## **Executive Committee.**

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J. L. H. TOMLIN.	DR. J. A. CROOK.

## Faculty.

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G. M. SAVAGE, A. M., LL.D.,  
*President.*

H. C. IRBY, A. M.,  
*Professor of Mathematics.*

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*Principal of Preparatory Department.*

S. M. BAIN, A. B.,  
*Assistant Professor of Natural Science and French.*

H. C. JAMESON,  
*Professor in charge of Commercial Department.*



## Alumni of Union University.

### CLASS OF 1850.

J. H. Baskette.	J. J. Harris.	J. G. Baskette.
	A. D. Trimble.	

### CLASS OF 1851.

F. A. Ashford.	Wm. Harris.	T. P. Crawford.
F. R. James.	G. E. Eagleton.	Wm. Johnson.
D. B. Hale.	J. W. Thomas.	

### CLASS OF 1852.

L. P. Cooper.	N. P. Moore.	J. E. Dromgoole.
D. H. Selph.	C. J. Harris.	R. W. Williamson.

### CLASS OF 1853.

A. E. Ashford.	J. J. Halbert.	E. C. Ashford.
A. B. Haynes.	F. H. Blackmon.	D. W. Holman.
G. W. Blackwell.	H. N. Hutton.	C. W. Gaillard.
B. M. Roberts.	W. R. Green.	A. H. Young.

### CLASS OF 1854.

J. L. Carney.	W. F. Owen.	T. J. Deupree.
H. Y. Riddle.	J. F. Fletcher.	C. B. Roach.
Moses Green.	T. G. Sellers.	Lysander Houk.
J. B. Shaw.	B. F. Lillard.	Woodlief Thompson.
R. A. Mansfield.	S. Y. Trimble.	G. W. Morris.
E. Y. VanHoose.	C. E. Newsom.	

### CLASS OF 1855.

A. R. Alexander.	J. S. Fletcher.	L. C. Allen.
J. T. Fly.	C. M. Allen.	J. F. Halbert.
John Blackwell.	J. C. Ivie.	E. A. Collins.
G. L. Morgan.	C. T. Conn.	J. W. Spencer.
G. N. Croom.	E. W. Sutton.	J. R. Darden.
E. J. Walker.	F. M. Freeman.	A. F. Williams.
C. W. Buck.		

### CLASS OF 1856.

A. G. Alexander.	W. P. Curlee.	J. M. Alexander.
J. B. Fitzhugh.	B. B. Boone.	Simp Harris.
W. R. E. Bethel.	T. D. Jones.	J. H. Cason.
C. L. Cooper.	Columbus Smith.	W. H. Stamps.
S. H. Coward.	D. A. Vaughan.	J. L. Crigler.
T. C. White.	Sam Ransom.	R. P. McQuaid.

## CLASS OF 1857.

N. A. Bailey.	E. S. Hammond.	G. J. Buck.
L. K. Lowe.	A. R. Canfield.	Henry Murfree.
W. B. Crichlow.	R. H. Spencer.	J. H. Farmer.
C. H. Wadley.	H. S. Halbert.	T. R. Wingo.
W. G. Inman.		

## CLASS OF 1858.

J. M. Eagleton.	J. R. Thomas.	R. A. Jones.
James Waters.	J. G. McCall.	W. H. Wallace.

## CLASS OF 1859.

C. L. S. Allen.	F. W. Middleton.	S. E. Brooks.
R. W. Morehead.	W. A. Cooper.	A. J. Roper.
J. P. Hamilton.	J. W. Sykes.	J. H. Hamilton.
J. C. Stovall.	F. M. Hammond.	E. C. Strode.
T. P. Holman.	G. W. Stamps.	J. J. Lenox.
J. G. Westbrook.		

## CLASS OF 1860.

N. R. Allen.	S. F. D. Reese.	P. C. Baker.
A. S. Sayle.	A. B. Cates.	R. S. Thomas.
E. C. Cox.	C. Trotman.	N. Holland.
W. T. Ussery.	H. C. Irby.	S. Waters.
D. K. Moreland.	E. Whitfield.	J. M. Pendleton.
F. M. Windes.	M. Finney.	J. W. Lipsey.

## CLASS OF 1861.

J. E. Carter.	E. B. McNeil.	M. F. Jordan.
W. H. Whitsett.	A. J. McGaha.	

## CLASS OF 1870.

B. F. Alexander.	W. H. Jarman, Jr.	F. B. Fisher.
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## CLASS OF 1871.

W. D. Powell.	D. O. Thomas.	G. M. Savage.
W. H. Washington.	H. H. Simmons.	

## CLASS OF 1872.

W. B. Garrett.	B. F. Hooker.	C. W. Gibson.
H. L. Pickett.	M. H. Grimmett.	B. R. Womack.

## CLASS OF 1873.

Wm. B. Bate.	C. J. Pettus.	E. Windes.
F. M. Bowling.	J. P. Weaver.	

*Corrections in this list will be thankfully received.*

## Alumni of the Southwestern Baptist University.

## CLASS OF 1876.

Charles A. Brown, M. A.	Henry W. Brooks, M. A.
Albert T. Dashiell, B. A. <i>dead</i>	Charles N. Harris, B. A.
George C. Jones, M. A.	James M. Trotter, B. A.

CLASS OF 1877.

Emile F. Friedel, B. A.

CLASS OF 1878.

J. W. N. Burkett, B. A. John W. Conger, B. A. *Archadelphia*  
William H. Dean, B. A. *dead* O. L. Hailey, B. A. *Lexarkana*

CLASS OF 1880.

E. B. Miller, B. A.

CLASS OF 1881.

*Lexarkana* John F. Dean, B. A. Thos. L. Fullbright, B. A.  
*Miss* Geo. Walter Holmes, B. A. S. L. Norton, B. A.  
G. W. Jarman, Jr., M. A. W. C. Muse, M. A. *dead*

CLASS OF 1882.

*Paris* J. W. Blackard, B. A. W. T. Harris, B. A.  
*Land* A. J. McGehee, M. A. B. A. McGehee, B. P. *dead*  
R. T. Yates, B. P.

CLASS OF 1883.

*Memphis* L. T. M. Canada, M. A. T. J. Deupree, Jr., M. A. *Memphis*  
*Land* W. R. Spight, B. A. *New Decatur* *La*

CLASS OF 1884.

Frank DeCoursey, M. A. *dead* S. T. W. Meek, B. A.  
J. D. Muse, B. A. *Lexington* *Land*

CLASS OF 1885.

M. B. Gilmore, M. A. *dead* W. D. Powell, M. A. *Lebanon* *Land*

CLASS OF 1886.

*Lexarkana* J. D. Barnett, A. B. A. R. Dodson, A. B.  
*1* E. F. Burk, B. P. B. R. Fall, A. B. *dead*  
A. B. Deupree, B. P. J. F. Jarman, M. A. *Nashville* *Land*

CLASS OF 1887.

J. W. Anderson, B. P. T. W. Young, M. A. *Anniston* *Miss*  
M. A. Cathcart, A. B. *dead*

CLASS OF 1888.

*Jackson* W. W. Deupree, B. A. J. W. Meadows, B. P. *Kanawha* *Land*

CLASS OF 1889.

*Ripley* Miss A. B. Deupree, M. A. R. H. Prescott, A. B. *Memphis* *Land*  
*Land* Elmo Marsh, A. B. W. T. Young, A. B. *Paragould* *Land*

CLASS OF 1890.

H. E. Powell, M. A. *dead* W. J. Spear, B. P. *dead*  
A. L. Davis, M. A. E. A. Frost, B. P. *Shreveport* *La*

CLASS OF 1891.

A. A. Davis, A. B. J. A. Mount, A. B. C. J. Wingo, A. B. *Trayville* *Land*

## Matriculates for 1890-91.

### ABBREVIATIONS.

L.— <i>Latin.</i>	M.— <i>Mathematics.</i>
G.— <i>Greek.</i>	Fr.— <i>French.</i>
E.— <i>English.</i>	Ph.— <i>Philosophy.</i>
N. S.— <i>Natural Science.</i>	C.— <i>Commercial Course.</i>

NAMES.	STUDIES.	RESIDENCE.
Adamson, B. G.....	E, M, N S, L.....	Jackson, Tenn.
Agnew, T. L.....	M, Fr.....	Makanda, Ill.
Akin, Earnest.....	E, M, C.....	Jackson, Tenn.
Alexander, J. P.....	M, N S.....	Jackson, Tenn.
Algee, J. W.....	C.....	Tiptonville, Tenn.
Alston, E. W.....	E, M.....	Glimpville, Tenn. L
Anderson, Ora B.....	L, M, E.....	McNairy, Tenn.
Anderson, M. D.....	E, M, C.....	Jackson, Tenn.
Autry, Joe.....	L, M.....	Jackson, Tenn.
Autry, Allen.....	E, M.....	Jackson, Tenn.
Andrews, T. A.....	C.....	Jackson, Tenn.
Rev Ball, F.....	E, L, M, N S.....	Fulton, Ky. Paris Tenn
Barton, A. J.....	E, L, Gk, Ge.....	Jonesboro, Ark.
Barton, L. E.....	E, L, M, C.....	Jonesboro, Ark. D
Benavides, J. M.....	E.....	San Pedro, Mexico.
Boon, J. R.....	E, M, C.....	Jackson, Tenn.
Boone, Claude.....	E, M.....	Jackson, Tenn.
Boone, Irby.....	E.....	Bradford Jackson, Tenn. L
Biggs, L. F.....	E, L, M, N S.....	Jackson, Tenn.
Blackard, John.....	C.....	Jackson, Tenn.
Bledsoe, M. M.....	E, M, N S.....	Brownsville, Tenn. L
Bradford, G. L.....	E, M, N S.....	Toons, Tenn. L
Bray, E. F.....	E, L, M.....	Henderson, Tenn.
Bray, S. M.....	N S, M.....	Jackson, Tenn.
Briggs, W. H.....	E, L, M, N S.....	Jackson, Tenn.
Brewer, W. F.....	E, M, C.....	Walnut Ridge, Ark. L
Bruton, Gill.....	E, M.....	Jackson, Tenn.
Burns, H. F.....	Gk, Heb, N S.....	Parksville, Tenn.
Rev Butler, Asa.....	E, L, M, Gk.....	Grassy Cove, Tenn. L
Brooks, C.....	Gk, L, M, E.....	Jackson, Tenn.
Campbell, A. W.....	C.....	Jackson, Tenn.
Campbell, Chalmers.....	N S.....	Jackson, Tenn.
Campbell, J. D.....	E, L, M, N, S.....	Bolivar, Tenn. L
Campbell, J. D.....	E, M.....	Pinetop, Tenn. L
Campbell, Tommie.....	E, M, N S.....	Jackson, Tenn.
Cain, Ermon.....	E.....	Jackson, Tenn.
Cardenas, J. M.....	E.....	Saltillo, Mexico.
Cason, J. C.....	M, E.....	Jackson, Tenn.

NAMES.	STUDIES.	RESIDENCE.
Cook, H. L.....	E, M.....	Jackson, Tenn.
Cook, D. P.....	E, M.....	Jackson, Tenn.
Cherry, J. R.....	E, Gk, L, M.....	Chestnut Bluff, Tenn
Clay, Dena L.....	L, M, E.....	McNairy, Tenn.
Clopton, Mattie.....	C.....	Jackson, Tenn.
Couch, A. N.....	L, M, N S, Gk.....	Lebanon, Tenn.
Carter, Floyd.....	C.....	Jackson, Tenn.
Crashaw, H. A.....	N S, E.....	Makanda, Ill. L
Crook, J. L.....	Gk, E, L, M, N S, Fr, Ger.....	Jackson, Tenn.
Dempster, G.....	C.....	Jackson, Tenn.
Daniels, C. W. <i>Leavington</i> .....	E, M, Gk.....	Monticello, Ark/
Davis, J. F.....	L, M, N S, E.....	Wild Goose, Tenn.
Davis, A. A.....	E, Ph, N S.....	Brentwood, Tenn.
Davis, A. L. (Post-graduate).....		Dyer, Tenn.
Davis, J. L.....	E, L, N S.....	Statesville, Tenn.
Dennison, F. L.....	E, Gk, L, M.....	<i>Locust</i> Newbern, Tenn.
Deupree, Emma L.....	E, L, M, N S, C.....	Jackson, Tenn.
Dorris, W. F.....	Gk, M, L, N S.....	Jackson, Tenn.
Dugan, Reese.....	E, M, N S.....	Jackson, Tenn.
Dugger, W. S.....	Fr, N S, M.....	Jackson, Tenn.
Deupree, F. Adelle.....	C.....	Jackson, Tenn.
Edenton, —.....	C.....	Jackson, Tenn.
Elliotte, W. R.....	C.....	Saulsbury, Tenn.
Eaker, J. D.....	Gk, L, M, E.....	Chewalla, Tenn. L
Edenton, R. M.....	E, M, N S.....	Jackson, Tenn.
Edenton, Ernest.....	E, M, N S.....	Jackson, Tenn.
Enloe, B. A.....	E, L, M.....	Jackson, Tenn.
Essary, Fannie C.....	E, L, M.....	Chesterfield, Tenn.
Eubank, W. R.....	E, L, M, C.....	Glascow, Ky.
Ezzell, R. A.....	E, L, M.....	Greenfield, Tenn. L
Edenton, —.....	C.....	Jackson, Tenn.
Ferguson, E. R.....	E, M, N S, C.....	Dry Hill, Tenn. L
Farias, Francisco.....	E.....	Saltillo, Mexico.
Farias, Ignacio.....	E.....	Saltillo, Mexico.
Farris, G. P.....	E, L, M, N S.....	Jackson, Tenn.
Fitzgerald, G. F.....	E, M.....	Trenton, Tenn. L
Freeling, S. P.....	E, L, M, C.....	Jackson, Tenn.
Friedlob, Eli.....	M.....	Jackson, Tenn.
Gaston, A. H.....	E, M.....	Claybrook, Tenn.
Gates, Tommy.....	E, M.....	Jackson, Tenn.
Gibson, J. A.....	E, M, N S.....	Toons, Tenn.
Glass, Hugh.....	E, M, C.....	Jackson, Tenn.
Gooch, George.....	C.....	Jackson, Tenn.
Gooch, James.....	E, M, N S.....	Jackson, Tenn.
Gregory, G. L.....	E, M.....	Jackson, Tenn.
Harris, J. C.....	C.....	Jackson, Tenn.
Haff, Horace.....	M, N S, E.....	Louisiana, Mo.
Hale, R. W.....	E, Gk, L, M.....	Murfreesboro, Tenn. L

NAMES.	STUDIES.	RESIDENCE.
Hale, W. T.....	E, Gk, L, M.....	Murfreesboro, Tenn. <b>L</b>
Hall, A. S.....	.....	Jackson, Tenn.
Hall, H. E.....	E, M.....	Jackson, Tenn.
Harris, C. J.....	C.....	Jackson, Tenn.
Hart, H. R.....	E, M.....	Jackson, Tenn.
Hall, Ike.....	E, M.....	Jackson, Tenn.
Hamilton, Will... <i>dead</i> .....	L, E, M, N S, C.....	Jackson, Tenn.
Heavner, Reuben .....	E, M, N S.....	Jackson, Tenn.
Hawkins, M. C.....	E, L, N S.....	Hamburg, Ark. <b>L</b>
Henry, A. F.....	E, M, N S, C.....	Jackson, Tenn.
Herron, J. J.....	E, L.....	Jackson, Tenn.
Herron, H. H.....	E, L, M.....	Jackson, Tenn.
Hopper, Tulie.....	E, L, M.....	Jackson, Tenn.
Hopper, Ransom.....	E, M.....	Jackson, Tenn.
Hosford, Asa.....	M, N S.....	Jackson, Tenn.
House, W. L.....	E, L, M, C.....	Eurekaton, Tenn.
Howard, R. E.....	M, N S.....	Jackson, Tenn.
Howard, Frank.....	N S, E.....	Jackson, Tenn.
Hunter, P. H.....	E, Fr, M, N S, Ger.....	Macon, Miss. <b>L</b>
Joyner, E. M.....	E, M.....	Criner, Tenn. <b>L</b>
Jackson, D. B.....	N S, E, L, M, Gk.....	Jackson, Tenn.
Joyner, G. A.....	C.....	Brownsville, Tenn.
Jones, M. T.....	E, N S.....	Tr mble, Tenn.
Jones, C. A.....	E, L, C.....	Clay Brook, Tenn.
Jones, N. G.....	E, L, M.....	Jackson, Tenn.
Jordan, W. B.....	E, L, M, Gk.....	Rover, Tenn.
Jordan, W. A.....	E, L, M, N S.....	Gravel Hill, Tenn.
Jones, J. B.....	C.....	Jackson, Tenn.
Kelly, Ed.....	E, M, C.....	Jackson, Tenn.
Kindel, W. G.....	E, N S, C.....	Marvel, Ark. <b>L</b>
Kimbrow, R. A.....	E, L, M, N S, C.....	Lexington, Tenn.
Klyce, T. J.....	E, Gk, L, M.....	Alamo, Tenn.
Lancaster, C. S.....	E, M, C;.....	Jackson, Tenn.
Lawrence, E. W.....	E, M.....	Jackson, Tenn.
Lenard, Thomas.....	E, M.....	Jackson, Tenn.
Long, J. B.....	E, M, C.....	Jackson, Tenn.
Levi, E.....	C.....	Jackson, Tenn.
Moore, E. A.....	C.....	Augustus, Tenn.
Matthews, I. S.....	M, E.....	Gadsden, Tenn.
Mallory, C. K.....	E, L, M, N S.....	Jackson, Tenn.
Martin, Trev.....	E, M.....	Jackson, Tenn.
Mahon, R. P.....	M, Ger, Heb.....	Johnson's Grove, Tenn.
Mallory, J. P.....	L, M, E.....	Jackson, Tenn.
Malone, J. R.....	E.....	Jackson, Tenn.
Malone, John.....	E.....	Jackson, Tenn.
Malone, Pinkney.....	E.....	Jackson, Tenn.
Mann, J. F.....	E, M.....	Glimpsville, Tenn. <b>L</b>

NAMES.	STUDIES.	RESIDENCE.
McPherson, W. C.....	E, L, M, Gk.....	Nashville, Tenn.
McPherson, Richard.....	E, M, N S, C.....	Nashville, Tenn.
McDonald, Leo.....	<i>dead</i> E, L, M, N S.....	Memphis, Tenn.
McCorry, J. C.....	E, M, N S.....	Jackson, Tenn.
McCorry, Tom.....	M, N S, C.....	Jackson, Tenn.
McNeil, Irving.....	E, M, C, N S.....	Jackson, Tenn.
McNeil, W. A.....	E, L, M, N S.....	Jackson, Tenn.
McFadden, G. R.....	E, M, N S.....	Golden Lake, Ark. L
McGehee, Ethel.....	E, M, C.....	Jackson, Tenn.
Mercer, Ed.....	E, M, N S.....	Jackson, Tenn.
Mercer, M. C.....	E, M, N S.....	Toons, Tenn.
Melchoir, A. A.....	C.....	Bellevue, Miss. L
Medlin, J. I.....	E, M.....	Jackson, Tenn.
Moore, A. P.....	E, L, M, Gk.....	Smithville, Tenn.
Moseley, W. W.....	E, L, Gk, M.....	Fairfield, Tenn. L
Mount, J. A.....	M, N S.....	Bradford, Tenn.
Mount, J. W.....	E, Gk, L, N S.....	Trenton, Tenn.
Murray, H. M.....	E, M.....	Jackson, Tenn.
Morris, John H.....	E, M, L.....	Brownsville, Tenn.
Neff, W. I.....	E, M, N S.....	Jackson, Tenn.
Newbern, W. D.....	N S, E, M, C.....	Bolivar, Tenn. L
Newton, T. W.....	E, M.....	Jackson, Tenn.
Newsom, R. N.....	E, M.....	Fayette Corner, Tenn. L
Norris, W. L.....	Gk, L, M, N S, Heb.....	Buntyn, Tenn.
Norvell, Hugh.....	E, L, M.....	Denmark, Tenn.
Nunn, H. B.....	L, M, N S.....	Chestnut Bluff, Tenn.
Obregon, Godfrey.....	E.....	Galeana, Mexico.
Owen, S. A.....	L, N S, Gk.....	Covington, Tenn.
Parish, W. A.....	E, M, N S, C.....	Terrell, Tenn. L
Pigford, C. E.....	E, L, M, C, Fr.....	Jackson, Tenn.
Pena, Arnulfs.....	E.....	Saltillo, Mexico.
Pirtle, Robert.....	E, M, L.....	Jackson, Tenn.
Pierson, Neely.....	E, M.....	Claybrook, Tenn. L
Polk, J. J.....	<i>dead</i> E, M, N S, C.....	Jackson, Tenn.
Polk, W. H.....	<i>dead</i> E, M, N S.....	———, Fla'
Powell, G. W.....	C.....	Eureka, Tenn.
Powell, W. E.....	E, L, M, N S.....	Saltillo, Mexico.
Powell, Percy.....	E, M, N S.....	Jackson, Tenn.
Ramos, Hector.....	L, E, M, C.....	Galeana, Mexico.
Reavis, J. L.....	M, N S, E.....	Jackson, Tenn.
Rhodes, Festus.....	E, M, L, C.....	Whiteville, Tenn. L
Rogers, A. S.....	M, N S.....	Jackson, Tenn.
Roberts, C. M.....	E, M, N S, C.....	Makanda, Ill. L
Rose, J. L.....	E, L, M, C.....	Jackson, Tenn.
Rose, Willie.....	E.....	Jackson, Tenn.
Rosser, T. B.....	E, L.....	Jackson, Tenn.
Robinson, H.....	C.....	Jackson, Tenn.

NAMES.	STUDIES.	RESIDENCE.
Savage, Kate.....	E, M.....	Jackson, Tenn.
Savage, Emma.....	.....	Jackson, Tenn.
Savage, Louise.....	.....	Jackson, Tenn.
Savage, G. H.....	E, M.....	Jackson, Tenn.
Savage, W. J.....	E, M.....	Bolivar, Tenn.
Savage, L. A.....	I, E, M, C.....	Hansford, Tenn.
Sands, J. W.....	E, M.....	Ridgeville, Tenn.
Short, J. B.....	M, N S, C.....	Eurekaton, Tenn.
Skillon, Austin.....	E.....	Jackson, Tenn.
Smith, H. C.....	I, M, N S, E.....	Saulsbury, Tenn. -
Smith, Forest.....	E, M, Gk, L, N S.....	Statesville, Tenn.
Smith, M. L.....	E, I, M, N S, C.....	Jackson, Tenn.
Smythe, N. C.....	I, E, M.....	Jackson, Tenn.
Spraggins, Robert.....	E, L, M.....	Jackson, Tenn.
Stone, W. R.....	C.....	Benjah, Tenn.
Swanner, J. B.....	E, M, N S.....	Dyer, Tenn.
Swink, H. J.....	E, Gk, L, N S, Heb.....	Medon, Tenn.
Swink, W. T.....	E, M, L, N S.....	Medon, Tenn. ✓
Treadwell, R. A.....	E, L, M.....	Jackson, Tenn.
Taylor, J. F.....	E, L, M, N S.....	Jackson, Tenn.
Theus, J. E.....	C.....	Jackson, Tenn.
Timberlake, W. G.....	E, M, Ger.....	Jackson, Tenn.
Thomas, J. F.....	L, M, E.....	Germantown, Tenn. ✓
Turberville, J. W.....	E, L, M.....	Dresden, Tenn.
Tyson, J. A.....	E, L, M.....	Denmark, Tenn.
Villareal, Raymunds.....	E.....	Rosales, Mexico.
Vanden, J. B.....	E, M.....	Jackson, Tenn.
Wallace, Roy.....	E, M.....	Jackson, Tenn.
Watt, R. D.....	E, M, C.....	Spring Creek, Tenn.
Ware, A. R.....	E, M.....	Jackson, Tenn.
White, S. J.....	E, M, N S.....	Jackson, Tenn.
White, Hallie.....	M, E.....	Jackson, Tenn.
Wilson, J. C.....	Gk, L, M, E.....	Lebanon, Tenn.
Wilson, R. D.....	L, M, Gk, N S.....	Wellwood, Tenn.
Wilson, Hunter.....	E, L, M, Gk.....	Jackson, Tenn.
Wilkerson, G. M.....	C.....	Bolivar, Tenn.
Williamson, B. N.....	E, M, C.....	Jackson, Tenn.
Williamson, L. W.....	C.....	Jackson, Tenn. -
Wingo, C. J.....	Ph, N S, M, Ger.....	Trezevant, Tenn.
Wright, C. H.....	E, M, C.....	Jackson, Tenn.
Wood, R. J.....	E, L, M, N S Gk.....	Hamburg, Tenn.
Winham, Milton.....	E, L, M.....	Texarkana, Ark. ✓
Winham, Allen.....	E, L, M.....	Texarkana, Ark. ✓
Walker, J. O.....	C.....	Brownsville, Tenn.
Weingarten, S.....	C.....	Jackson, Tenn.
Wadley, W. F.....	C.....	Jackson, Tenn.
Rev Young, W. Q.....	L, M, N S.....	Mercer (Adamsville) Tenn.
TOTAL.....	.....	227



## Course of Study for the B. A. Degree.

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### FRESHMAN CLASS.

#### FIRST TERM.

- Latin*.—Virgil. Ovid. The Writing of Latin. Sight Reading. Roman History. Three hours per week.
- Greek*.—Lysias. The Writing of Greek. Sight Reading. Grecian History. Three hours per week.
- English*.—Lessons in English (Lockwood). Abstracts and Paraphrasing. Four hours per week.
- Mathematics*.—University Algebra. Five hours per week.

#### SECOND TERM.

- Latin*.—Horace: Satires and Epistles. Sallust: Bellum Catilinæ. Sight Reading. Roman History. Three hours per week.
- Greek*.—Thucydides or Herodotus. Sight Reading. Grecian History. Three hours per week.
- English*.—Lessons in English (Lockwood). Selections from Irving and Hawthorne. History of English Literature. Four hours per week.
- Mathematics*.—Trigonometry, Plane and Spherical. Five hours per week.

### SOPHOMORE CLASS.

#### FIRST TERM.

- Latin*.—Livy: Books 21-22. Rome and Carthage. Written Sketches. Two hours per week.
- Greek*.—Demosthenes. Two hours per week.
- English*.—Rhetoric. Selections from Addison, Macaulay, De Quincy, and Ruskin. History of English Literature. Monthly Essays. Three hours per week.
- Mathematics*.—Analytical Geometry. Five hours per week.
- French*.—Grammar, Reader. Three hours per week.

## SECOND TERM.

*Latin*.—Horace: Odes and Epodes. Cicero's De Senectute and De Amicitia. History of Roman Literature. Two hours per week.

*Greek*.—Plato: Apology and Crito. Xenophon: Memorabilia. Two hours per week.

*English*.—English Poems English History. Monthly Essays. Three hours per week.

*Mathematics*.—Astronomy and Calculus. Five hours per week.

*French*.—Grammar. Jeanne d'Arc. Three hours per week.

## JUNIOR CLASS.

## FIRST TERM.

*Greek*.—Homer: Selections from the Iliad and Odyssey. Papers on Homeric Themes, Lectures on Greek Literature. Two hours per week.

*History*.—United States History. Constitution of the United States. Lectures. Three hours per week.

*Mathematics*.—Mechanics and Surveying. Five hours per week, (*Hebrew*, five hours per week, may be substituted.)

*French*.—Knapp's French Readings. La France. Two hours per week.

*German*.—Grammar, Reader. Three hours per week.

*Natural Science*.—(1) Physics: Laws of Motion and Energy. Two hours per week. (2) Inorganic Chemistry. Three hours per week. (3) Laboratory Work. Three hours per week.

## SECOND TERM.

*Latin*.—Juvenal. Tacitus. Lectures on Roman Literature. Written Sketches. Two hours per week.

*History*.—Work of first term continued. Three hours per week.

*French*.—Le Bourgeois Gentilhomme. Athalie. Two hours per week. (*Hebrew*, five hours per week, may be substituted.)

*German*.—Reader continued. Hauff's Das Kalte Herz. Three hours per week.

*Natural Science*.—(1) Physics: Acoustics and Heat. Two hours per week. (2) Inorganic Chemistry. Three hours per week. (3) Laboratory Work. Two hours per week.

*Logic*. Three hours per week.

SENIOR CLASS.

FIRST TERM.

*Latin*.—Tacitus. Terence. Plautus. Lectures on Roman Literature. (*Hebrew* may be substituted. Four hours per week).

*English*.—Old English. Middle English. Monthly Essays. Three hours per week.

*German*.—Undine. Selections from Schiller's Ballads. Two hours per week.

*Natural Science*.—(1) Physics: Electricity. Two hours per week. (2) Geology, Dynamical, Structural and Historical. Three hours per week.

*Moral Science*.—Two hours per week.

*Political Economy*.—Three hours per week.

SECOND TERM.

*Greek*.—Aeschylus or Sophocles. The Greek Drama. Two hours per week. (*Hebrew* may be substituted. Four hours per week).

*English*.—Chaucer. Historical English Grammar. Marlowe and Shakspeare. Monthly Essays. Three hours per week.

*German*.—Faust, Part I. Deutschland und die Deutschen. Two hours per week.

*Natural Science*.—(1) Physics: Optics. Two hours per week. (2) Zoology or Botany. Three hours per week.

Course of Study for the B. S. Degree.

FRESHMAN CLASS.

FIRST TERM.

*Natural Science*.—(1) Physiology. Three hours per week. (2) Zoology, Structural and Systematic. Two hours per week.

*English*.—Same as B. A. Course.

*Mathematics*.—Same as in B. A. Course.

## SECOND TERM.

*Natural Science*.—Physiology continued. Zoology continued.

*English*.—Same as in B. A. Course.

*Mathematics*.—Same as in B. A. Course.

## SOPHOMORE CLASS.

## FIRST AND SECOND TERMS.

*Natural Science*.—Same as in Junior B. A. Course.

*English*.—Same as in B. A. Course.

*Mathematics*.—Same as in B. A. Course.

*French*.—Same as in B. A. Course.

## JUNIOR CLASS.

## FIRST TERM.

*Natural Science*.—(1) Organic Chemistry. Three hours per week. (2) Electricity. Two hours per week.

*English*.—Same as in B. A. Course.

*French*.—Same as in B. A. Course, but not elective.

*German*.—Same as in B. A. Course.

## SECOND TERM.

*Natural Science*.—(1) Organic Chemistry. Three hours per week. (2) Optics. Two hours per week.

*French*.—Same as in B. A. Course, but not elective.

*German*.—Same as in B. A. Course.

*Mathematics*.—Quaternions.

*Logic*.—Same as in B. A. Course.

## SENIOR CLASS.

## FIRST TERM.

*Natural Science*.—(1) Geology. Three hours per week. (2) Qualitative Analysis. Two hours per week.

*English*.—Same as in B. A. Course.

*German*.—Same as in B. A. Course.

*Moral Science*.—Same as in B. A. Course.

*Political Economy*.—Same as in B. A. Course.

## SECOND TERM.

*Natural Science*.—Botany. Three hours per week. Qualitative Analysis. Two hours per week.

*English*.—Same as in B. A. Course.

*German*.—Same as in B. A. Course.

*Psychology*.—Same as in B. A. Course.

**School of Latin.**PROFESSOR WILSON.

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Applicants for admission to this school will be examined as follows: (1) Latin Grammar (Allen and Greenough's preferred), (2) Latin Prose Composition (the seventy lessons in Harper's Inductive Latin Method, or their equivalents); (3) Cæsar, two books; (4) Cicero, one oration; (5) Creighton's History of Rome, or its equivalent.

In reference to the work of this school, attention is called to the following points:

1. The Roman pronunciation is preferred.
2. The work, so far as it relates to the B. A. course, covers three years, and is so arranged for the last two as to afford a limited opportunity for the doing of independent work. From the beginning, in fact, such work is encouraged.
3. The method is largely inductive. The text is the basis of the work. From the facts gathered from the text, are drawn the principles which they illustrate and which, in the further prosecution of the work, the student is to apply. The peculiarities of the various writers are also noted and compared. References are constantly made to authors already studied.
4. Literature is studied historically. The times during which the writers or speakers lived, and the circumstances under which they did their work, are carefully noted.
5. The student is trained to interpret, as well as to translate, and to put into his own words the ideas which the writer is seeking to convey. Occasionally he is called upon to give, without translating, the substance of what the writer has written.
6. With a view of enlarging the student's vocabulary and his acquaintance with the Latin authors, resort, at times, is had to sight reading and the rapid reading of portions assigned.
7. History is taught not only by the use of the text-book, but also by means of papers prepared by the students, and by means of discussions in the class room. It is sought not to burden the mind with a useless mass of material, but to fix attention upon those great facts and movements which not only serve to interpret Roman history, but also have for all ages a permanent value.

## FIRST YEAR.

1. Virgil. Ovid. Three hours; First Term.  
The work will be based upon the first three books of the *Æneid*, and upon selections from the *Metamorphoses*. Attention will be given to scanning, sight reading, the writing of Latin, a review of the method (Harper), the character and influence of Virgil and Ovid. The work in history will be based upon Allen's *Short History of the Roman people*, pp. 1-225.
2. Horace. Sallust. Three hours; Second Term.  
(1) *Satires and Epistles* (Allen and Greenough); the poet's philosophy of life; his relations to Maecenas, Virgil, and the Emperor; Horace as a literary critic.  
(2) *Bellum Catilinae* (Herbermann); the writing of Latin based upon examples furnished by the text; the orations of Cicero against Catiline; Sallust as a historian; Sallust compared with other historians; Allen's *Short History*, pp. 186-342.

## SECOND YEAR.

3. Livy. Two hours; First Term.  
Books 21-22 (Lord); Bosworth Smith's *Rome and Carthage*; papers upon (1) grammatical, (2) historical, subjects.
4. Horace. Cicero. Two hours; Second Term.  
(1) *Odes and Epodes*; the memorizing of certain odes; Horace (1) as a poet; (2) as a moral teacher; his use of Olympian mythology.  
(2) *De Senectute* or *De Amicitia*.

## THIRD YEAR.

5. Terence. Plautus. Two hours; First Term.  
Metrical arrangement; peculiarities of Syntax; comparison of early and late forms; derivation of words; early Roman literature; reading at sight.
6. Juvenal. Tacitus. Two hours; Second Term.  
(1) *Satires* 1, 3, 4, 5, 7 and 10.  
Explanations of all allusions, historical and mythological; brief papers on topics assigned; comparison (1) between Juvenal and Martial, and (2) between Juvenal and Horace; Cape's *Early Empire*.

7. Work of the Classical Group, leading to the degree of M. A.
- (1) Early Roman Literature.
  - (2) Early Rome (Igue).
  - (3) Papers upon "The Reforms of the Gracchi."
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### **The School of Greek.**

PROFESSOR WILSON AND PROFESSOR SAVAGE.

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Those desiring to enter this school will be expected to furnish satisfactory proof of being familiar with the common principles of syntax and with the whole subject of declension so far as Attic forms are concerned, and of having read at least three books of the *Anabasis*. The examination in prose composition will cover the seventy-two lessons (or their equivalents) in Harper's *Inductive Greek Method*. Applicants will also be examined as to their knowledge of Grecian history. The examination will cover only the matter contained in Fyffe's *History of Greece*.

The President will have charge of the work in the first two years. The method is the same as that followed in the School of Latin. The work, which so far as it relates to the degree of M. A., course three years, is arranged as follows :

#### FIRST YEAR.

- 1. Orations of Lysias. Three hours; First Term.  
Review of the Grammar and of the Method (Harper).  
The writing of Greek. Reading at sight, and the rapid reading of portions assigned. History.
- 2. Thucydides and Herodotus. Three hours; Second Term.
  - (1) Thucydides: The Rise of the Athenian Empire (Colson).
  - (2) Herodotus: The Expedition of Xerxes (Cooke).Sight reading; Essays; History.

#### SECOND YEAR.

- 3. Demosthenes. Two hours; First Term.
  - (1) Oration on the Crown; and (2) The First Philippic.
- 4. Plato and Xenophon. Two hours; Second Term.
  - (1) Apology and Crito.
  - (2) Memorabilia of Socrates.

## THIRD YEAR.

5. Homer. Two hours; First Term.  
 Selections from the Iliad and Odyssey.  
 Papers on Homeric Themes. Lectures on Epic poetry.
6. Tragedies of Æschylus and Sophocles. Two hours; Second Term.  
 Metrical Analysis; Rise of the Greek Drama; Lectures on Greek Literature.
7. Work in the Classical Group, leading to the degree of M. A.  
 (1) Epic Poetry among the Greeks. The Iliad: Books 1, 9, 11, 16-24 (The Story of Achilles); and the Odyssey: Books 1-4.  
 (2) Greek Moods and Tenses (Goodwin).

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**School of English.**

PROFESSOR FRÉEMAN.

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## REQUIREMENTS FOR ADMISSION.

1. Reid and Kellogg's Higher Lessons in English, or an equivalent.

2. A written exercise showing a knowledge of spelling, punctuation, use of capital letters, and grammatical expression.

For 1892 the theme for this written exercise will be taken from one of the following: Rip Van Winkle, Legend of Sleepy Hollow (Irving), Evangeline (Longfellow), or House of the Seven Gables (Hawthorne).

## COLLEGIATE COURSE.

The course comprises the work of three years.

FIRST YEAR.—Four hours per week. The class will begin with Lockwood's Lessons in English, and in connection with this, selections from American authors will be read. Every effort will be made to cultivate a taste for good literature. All students will be encouraged to do as large an amount of parallel reading as possible.

A rapid survey of the whole field of English literature will be made with Brooke's Primer.



Frequent exercises in abstracting and paraphrasing will be required.

**SECOND YEAR.**—Three hours per week. The study of Rhetoric will be begun. A text book will be used, but the most important and helpful part of the work will consist in the application of the principles learned in the text book to selections from the prose writings of Addison, Macaulay, DeQuincey, and Ruskin.

The object of this course is to teach the student to know and appreciate good prose and to train him to express his thoughts clearly and forcibly. The second half of the year will be devoted to the study of English poetry based upon Hale's *Longer English Poems*.

The leading facts of English History will also be studied, and monthly essays will be required of each student throughout the year.

**THIRD YEAR.**—Three hours per week. Most of the year will be given to the study of Old and Middle English. Special attention will be given to the growth of the language, and many difficulties in the grammar and syntax of modern English will be simplified. The attempt will be made to emphasize the important fact, that the English language and English Literature, like English History, have been a gradual growth, and that to study them intelligently one must study them historically.

The last ten weeks of the year will be given to the study of the English drama based upon selections from Marlowe and Shakspeare.

The text books used in this course are : Bright's *Anglo-Saxon Grammar*, Sweet's *Anglo-Saxon Reader*, Sweet's *First Middle English Primer*, Chaucer's *Prologue and Knight's Tale* (Skeat), and Rolfe's *Editions of Shakspeare's Plays*.

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### **School of Mathematics.**

PROFESSOR IRBY.

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To enter this school the applicant must be thoroughly acquainted with the principles of the most advanced Arithmetics, including the Metric System of weights and measures ; Algebra, through

Equations of the Second Degree, and well drilled in Plane and Spherical Geometry.

#### FRESHMAN.

*Algebra.*—Olney's University Algebra.

Recitations, Lectures and Original Problems.

*Trigonometry.*—Olney's; Plane and Spherical.

Recitations, Field work and applications.

#### SOPHOMORE.

*Analytical Geometry.*—Olney's.

In connection with the work of the text-book, lectures are given, showing the application of this branch of mathematics to mechanics and astronomy.

*Calculus.*—Olney's.

Recitations, with lectures, developing the practical use of the study.

*Astronomy.*—Loomis's.

Recitations, lectures and practical work.

#### JUNIOR.

*Surveying.*—Robinson's, Gillespie's as reference.

Field work and platting.

*Mechanics.*—Todhunter's, with lectures on Demonstrative Mechanics, and its practical application.

*Quaternions.*—Hardy's, recitations and lectures demonstrating the Quaternion Method.

### The School of Natural Science.

DR. DEUPREE AND PROFESSOR BAIN.

#### REQUIREMENTS FOR ADMISSION.

1. A knowledge of Martin's Human Body, or its equivalent.
2. A knowledge of Appleton's or Maury's (revised) Physical Geography.

In this department the aim is to conduct the studies in such a manner as to make them an essential aid to mental discipline, as

well as to obtain information which will be valuable in any pursuit of life.

Many valuable additions have been made to the chemical and physical apparatus during the year.

*Chemistry.*—Exceptional facilities are here offered for a thorough study of Elementary Chemistry. For this study to be more than a mere accumulation of facts half understood, the student must have some practical knowledge of it. To this end a special laboratory has been set apart. Each student is furnished with a desk containing an ample supply of apparatus and re-agents. The laboratory is equipped with all the latest improvements in gas and water fixtures. The pupil is taught to rely upon his own conclusions as early as possible. He begins with simple experiments, keeping throughout his course careful notes on all his work. The most difficult experiments and those requiring the use of costly apparatus are tried by the instructor in the presence of the class. The qualitative feature of the substances studied is made prominent in the course. After having pursued carefully the work directed in inorganic chemistry, the student is able to make a qualitative analysis of most ordinary minerals. Some work is done also in quantitative analysis. A fine chemical balance has been imported from Germany weighing accurately from one-half mg. to one hundred g. Shepherd's text-book is used as a general guide.

It is designed hereafter to give instruction in Organic chemistry. Remsen's text-book will be used.

*Physics.*—Our supply of physical apparatus is not quite so complete as our chemical outfit, yet the student demonstrates practically many laws. We have the apparatus required to perform all the experiments directed by the text-book. Many shifts are made and experiments so varied as to make the subject as clear as necessary, and to stimulate progressive work. Students are encouraged to construct many pieces of apparatus, and are given much simple but instructive work to be performed at home.

*Botany.*—Gray's School and Field Book. We have an ample supply of microscopes to aid in this fascinating study. Excursions are made by the class to the surrounding country for collecting specimens for study and preservation.

*Geology.*—This important and interesting study is freely il-

illustrated by specimens from the minerals and fossils characteristic of the different formations. To illustrate: when the Silurian Era is under investigation, rocks of that period, and fossils, such as Trilobites, Brachiopods and stemmed Crinoids are exhibited to the class so that they will ever afterwards recognize that Formation by these characteristics.

*Physiology.*—The most important study of man is *Man*. To aid and interest the student in this most fascinating study, Yaggy's Anatomical Chart has been provided, which turns man inside out, showing the different organs in their proper relations, and in appearance, as natural as life. Dissections and demonstrations of the various parts studied are also made in the presence of the class, and also lectures by eminent specialists is another important and special feature of this work. The other branches of this school are taught with similar care.

For course of study refer to course of study for B. A. Degree, also same for B. S. Degree.

Students in Chemistry are required to deposit five dollars, to cover breakage and chemicals consumed. The unexpended part of this sum will be refunded at the close of the session.

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### School of Philosophy.

PROFESSOR SAVAGE.

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1. Logic, three hours a week, five months. Wilson's text book.
2. Metaphysics, three hours a week, five months Bowen's Hamilton.
3. Political Economy, three hours a week, five months. Adam Smith's Wealth of Nations.
4. Moral Philosophy, two hours a week, five months. Principles and Practices of Morality, by E. G. Robinson.

Post-graduate course, leading to the degree of Master of Arts: Davis's Theory of Thought and Schuyler's Psychology.

The text-book in mental philosophy is to be used somewhat as a guide in laboratory work—not to take the place of, but to aid reflection. One of the most valuable results of this study is the habit, which it is calculated to induce, of precise thinking and patient attention.

In Logic a great deal of black-board work is done.

In Political Science and Moral Philosophy, the work in the class-room consists mainly of questions and conversations based on the suggestions of the text-book now and then the pupil being called upon for more elaborate discourses. The conversational method, which allows of a great deal of freedom between students and teacher, possesses some well marked advantages.

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### School of Modern Languages.

GERMAN, PROFESSOR FREEMAN; FRENCH, PROFESSOR BAIN.

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The languages studied are French and German, each covering a period of two years. For the present, the work of this school is divided. The aim of the course is to teach the student to read ordinary French and German at sight, as well as to introduce him to the rich literature in these tongues. It is hoped that the work done here will stimulate to further and more thorough study of these languages. The value of French and German as tools for scientific research is fully realized, and it is the purpose of this department to teach students to use these valuable tools effectively.

A course of reading in scientific German will be given to those who desire it.

The following is a statement of the work offered:

FIRST YEAR.—Three hours per week. *German*: Otis's Elementary Grammar, Joynes's Reader, Hauff's *Das Kalte Herz*; *French*: Whitney's Brief Grammar, Super's Reader, Jeanne d'Arc.

SECOND YEAR.—*German*: Undine Selections from Schiller's Ballads, Faust Part I, *Deutschland und die Deutschen*; *French*: Knapp's French Readings *La France*, *Le Bourgeois Gentilhomme*, *Athalie*.

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### The School of Hebrew.

PROFESSOR WILSON.

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The work which is carried on inductively is, so far as it relates to the B. A. course, arranged for two years. During the first year

the results sought are: (1) the mastery of the elements of Hebrew; (2) the acquisition of a working vocabulary; and (3) the ability to read, with readiness, easy prose. During the second year questions of history, prophecy, and literary criticism will be considered. Certain portions with a view of increasing the student's vocabulary, will be read rapidly. Other portions, however, will be studied critically and historically.

#### FIRST YEAR.

##### FIRST TERM.

1. The Grammar of the first eight chapters of Genesis; Harper's Introductory Hebrew Method and Manual. Five hours per week.

##### SECOND TERM.

2. Critical translation of selected portions from the Hexateuch; including (*a*) the Call of Abraham; (*b*) Jacob's Blessing; (*c*) the Parables of Balaam. Two hours per week.
3. Rapid translation of Judges. The memorizing of words. Two hours per week.
4. Reading at sight from I and II Samuel. One hour per week.

#### SECOND YEAR.

##### FIRST TERM.

5. Deuteronomy and selected portions of Jeremiah. Three hours per week.
6. Reading at sight from I and II Kings. One hour per week.

##### SECOND TERM.

7. Selected Psalms. Syntax; Accentuation; Poetical Arrangement. Two hours per week.
8. Isaiah 1-12 and Jonah. Two hours per week.
9. Work in the Group (Semitic), leading to the degree of M. A.
  - (1). Wisdom Literature. Job and Ecclesiastes.
  - (2). Hebrew Tenses. Driver's Uses of the same.
  - (3). Israelitish History from the Establishment of the Monarchy to the Overthrow of the Southern Kingdom.
    - (*a*) Geikie's Hours with the Bible, Vols. 3-5; and
    - (*b*) Schrader's Die Keilinschriften und das Alte Testament.
  - (4). Paper upon "The Chaldean Flood Account."

## Examinations.

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Two regular examinations are held: the first at the close of the first term in January and the other at the close of the collegiate year, in June. Besides these, special examinations may be held from time to time in any department, at the option of the professor. The examinations are written, and in connection with the record of his recitations, serve to make up the standing of a student for the entire year. No student who fails to receive an average standing of 75% in any class, will be allowed to continue work with that class; and no student, who without excuse, is absent from any regular examination will be permitted to compete for any prize or honor of the University; nor will he be permitted to go on with his work in the class.

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## Degrees.

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The regular degrees conferred by the University are as follows:

1. The Degree of Bachelor of Arts is conferred on those who have done the work in the B. A. Course. See p. 15.
2. The Degree of Bachelor of Science is conferred on those who have done the work in the B. S. Course. See p. 17.

### DEGREE OF M. A.

1. Applicants for this degree; (1) those who have completed the work leading to the degree of B. A.; and (2) those who have completed the work leading to the degree of B. S., and who in addition have done all the work in the School of either Latin or Greek, required for the degree of B. A.

2. Required work. Two hours per week, in Metaphysics, with the President.

3. Elective work. This work must be done in two of the following groups: Classical, English, Semitic, and Scientific. Two hours per week will be required in each of the chosen groups.

4. Independent work. In the groups elected by the student, work will be outlined, requiring wide reading and the preparation of critical papers. Great stress will be laid on this feature of the course.

5. The student will be required to stand, before the 15th of May, a rigid examination upon the work of the year.

6. The work above outlined, leading from the B. A. to the M. A. Degree, covers one year.

The above degrees are not bestowed as compliments, but are conferred by the Trustees, at the recommendation of the Faculty, upon those who have successfully completed certain studies.

No degree will be conferred on any student of the University, unless he shall have sustained a good moral character.

### **Groups of Studies offered to Applicants for the M. A. Degree.**

#### **ENGLISH.**

Class Room Work. Reading of "Judith." Two hours per week.

Independent Work. Selections from Browning and Tennyson.

The Essay: Bacon, Locke, Emerson.

#### **CLASSICAL.**

1. Epic Poetry among the Greeks.  
 (1) The Iliad: Books, 1, 9, 11, 16-24 (The Story of Achilles).  
 (2) The Odyssey, Books 1-4.
2. Early Roman Literature.
3. Greek Moods and Tenses (Goodwin).

All who do work in this group will be required to prepare, in addition to other literary work, a paper of not less than five thousand words, to be submitted for criticism not later than May the 1st. The subject for the year 1891 92 will be "The Reforms of the Gracchi."

#### **THE SEMITIC GROUP.**

No work will be done in this group during 1891-2.

1. Wisdom Literature. Job and Ecclesiastes.
2. Hebrew Tenses. Driver's Uses of the Same.
3. Lyon's Assyrian Manual.
4. Israelitish History from the Establishment of the Monarchy to the Overthrow of the Southern Kingdom.  
 (1) Geikie's Hours with the Bible, Vols. 3, 4, and 5.  
 (2) Schrader's Die Keilinschriften und das Alte Testament.
5. Paper upon "The Chaldean Flood Account."

See statement in connection with the Classical Group.



SCIENTIFIC.

1. Organic Chemistry.
2. Qualitative and Quantitative Analysis.
3. Systematic Botany.

The subject of the essay for 1891-92 will be the "Atomic Theory."

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**Prizes.**

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I.—THE STRICKLAND GOLD MEDAL.

This medal was established by Charles H. Strickland, D.D. Sioux City, Iowa, and is given to the graduate that delivers the best oration.

II.—THE JOSEPH H. EATON MEDAL FOR ELOCUTION.

This medal was founded by T. T. Eaton, LL.D., Louisville, Ky., in honor of his father, the founder of Union University, and for many years its honored President. It is awarded for the highest proficiency in Elocution and Oratory.

III.—THE J. R. GRAVES AWARD.

J. R. Graves, LL.D., Memphis, Tenn., annually awards a prize for the best essay written by some member of the Society of Religious Inquiry upon some assigned topic.

IV.—THE SAM W. MEEK MEDAL.

This was established by Mr. Sam'l W. Meek, Nashville, Tenn., and is awarded to the representative of the Calliopean Literary Society that shall make the best effort in the Annual Celebration of that society.

V.—THE APOLLONIAN MEDALS.

These are awarded by the Apollonian Literary Society; one for the best debater the other for the greatest improvement during the session.

VI.—THE CALLIOPEAN MEDALS.

The Calliopean Literary Society awards a medal to each member taking a University Degree.

### Religious Culture of Students.

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In connection with the discipline of the intellect, it is the purpose of the University to inculcate a pure morality and the great fundamental truths and doctrines of the Christian religion. To this end, the public exercises of each day are opened with the reading of the Scriptures, singing and prayer; and on the Sabbath the students of the University are required to attend the public worship of God in some of the churches of Jackson. *All are required to attend regularly some Sabbath-school, of their own choice, in the city.*

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### Literary Societies.

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There are two Literary Societies connected with the University: "Calliopean" and "Apollonian." These Societies have halls, handsomely fitted up, in which they hold weekly meetings for improvement in debate, declamation, composition and criticism, and for the study of parliamentary law. The students of the University are encouraged to connect themselves with one or the other of these Societies, and thus early in life learn to argue connectedly upon any subject brought to their attention, and acquire the power of thinking and reasoning without embarrassment.

Each Society has its own library and furniture adapted to its wants. The University Library is also open to all the students on stated days.

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### The J. R. Graves Society of Religious Inquiry.

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The object of this society is set forth in its name. Its founder has been instrumental in furnishing its hall in a most elegant style. The members are mainly those who are preparing for the Christian ministry; they meet weekly and engage in exercises that prepare them for their great work.

The Society needs additions to its library, and will gladly receive donations. Thankful for past gifts, we solicit and expect others.

## **Bible Studies.**

PROFESSOR SAVAGE.

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Not much has been done here this year; but more shall be done during the year 1891-'92. It is probable that unless the habit and taste for the critical study of the English Bible is formed during the period of school life, such study will ever thereafter be neglected even by the majority of preachers. Every Christian ought under all circumstances, to devote on an average an hour or two each day to the study of the Bible. This study, however, will, for the present, not be made compulsory except in the case of ministerial students. Portions of the Bible will be assigned from day to day, with certain notes and suggestions; and most likely one hour each Friday afternoon will be taken for examination. In connection with these notes, the student will consult the Cambridge Bible for schools and colleges.

This work in connection with the work in the Hebrew School, and in connection with that of the department of the American Institute of Sacred Literature, conducted here, gives the Bible somewhat the prominence it merits.

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## **Location.**

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The Southwestern Baptist University is located at Jackson, Tenn., reached from all quarters by the great Mobile & Ohio, Illinois Central, and Tennessee Midland railways. Centrally located upon three grand trunk Lines that run "through" trains to all the great cities of the Mississippi Valley, the University is easily accessible from all points of the Union. Those who visit this city will no doubt agree in saying that no city is furnished by its water works with water so clear, pure and good as the water works of Jackson bring to the doors of all its people. Its complete system of sanitary sewerage has left disease but few lurking places. The population of this city is over 10,000; and, though as in all cities of its size there are places of vice, no pupil has been convicted of drinking or other gross immoral conduct during this year. There are eleven white churches, besides missions. There are two daily papers, three weeklies and one semi-weekly. The Supreme

Court for the Western Division, and the Circuit and District Federal Courts are located here. The stirring character of the citizens in pushing their interests in mills, shops, factories, foundries, stores; good local government, these contribute as means towards the maintainance of a high average of morals. The public taste for flowers and trees is conspicuous.

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### **General Regulations.**

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Students in collegiate classes may study in their rooms at their boarding-houses, and report to their professors for recitations or lectures at appointed hours according to the schedule of recitations fixed at the beginning of the session. When too great a portion of vacant divisions would be consumed in thus passing back and forth, at their own wish or advice of the President, a seat in the study hall will be assigned them at which they will be found regularly. Visiting business portions of the city during study hours or at night is out of the question, except on an extreme emergency.

A record of every recitation, or absence excused or unexcused, of each student is kept. This record, with that of the final written examinations, makes his standing, which will be sent to his parents or guardian, if they desire it. We will take pleasure at any time during the session in answering any question relating to the deportment and progress of a child or ward.

A book open before the President each division shows where every pupil belongs, for that division. The responsibility, however, of securing regular attendance and proficiency in study in any class devolves upon the teacher of that class, until he sees fit to report delinquencies. The Faculty have regular meetings as often as twice a month when it is found out if any are doing unsatisfactory work. Strict discipline is good alike for young and old.

During no period of a course will a student be reciting more than twenty hours a week; the number of hours will be less than twenty through the greater part of the course.

Students entering at any time are expected to continue until the close of the session, and no deduction of tuition fees will be allowed for voluntary withdrawal. In cases of withdrawals, the written authority of parents and guardians will be required.

### **Library.**

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The University is furnished with a library, which, including Libraries of the Literary Societies, numbers more than three thousand volumes. We gratefully acknowledge gifts lately made, and solicit further contributions in either books or money. Will not some rich friend of the rising generation endow this department with \$20,000? This would yield \$1,200 annually to be invested in books for college use.

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### **Reading Room.**

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The Reading Room is supplied with the best American and English periodicals. It is regarded as a most happy ally to collegiate work, since it serves to keep the student in touch with the best current thought. It is under the control of the Reading Room Association, an organization composed of the Faculty and students, having its own constitution and by-laws. The membership fee is One Dollar.

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### **Discipline.**

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The discipline is mild but firm, and is directed to the establishment of correct habits and an elevated character. The University does not propose to become a reformatory institution for the eradication of vicious habits. If a student cannot be influenced by measures founded on principles of morality and gentlemanly propriety, or is habitually inattentive to the discharge of his duties, he will not be a desirable member of the University, and will be required to withdraw.

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### **Terms and Vacations.**

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There are two terms in each year. The first term 1891-92 begins the first Monday in September, and continues twenty weeks; the second term begins on Monday after the close of the first

term. Commencement day occurs on the first Thursday in June.

The regular vacation continues from the first Thursday in June to the opening of the fall term.

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### Expenses.

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#### PREPARATORY DEPARTMENT.

Tuition per term of twenty weeks:

First Division.....	\$10 00
Second Division.....	15 00
Third Division.....	20 00
Incidental Fee.....	3 00

#### DEPARTMENT OF LITERATURE AND SCIENCE.

First two years, per term of twenty weeks.....	\$25 00
Third and fourth years .....	30 00
Incidental Fee.....	3 00

All students of every character pay but once \$1.00 each, Matriculation Fee, which is appropriated for current expenses.

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### Matriculation.

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Every applicant for admission, upon arrival, must report immediately to the President. His classes having been arranged, and satisfactory arrangements having been made with the treasurer for his fees, his name will be enrolled among the students of the University. The matriculation card must be presented before the first recitation.

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### Boarding.

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Boarding can be had in private families at \$10.00 to \$13.00 per month, everything furnished except washing, which is twenty-five cents per week.

I am assured that the expenses of some of the young men were even less than \$5 00 per month this year.

Students are allowed to board only in such families as are rec-

ognized by the Faculty as suitable for boarding the students of the University. Whenever a change is proposed in the boarding-house, the student is required to notify the President and obtain consent before making the change.

Persons intending to send their sons and wards are requested to correspond with the President with the view of securing suitable homes.

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### **Beneficiaries.**

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Students of all denominations having the Gospel Ministry in view, when properly recommended by their churches, and having license from the same to preach the gospel; also the sons of ministers deriving their entire support from the active work of the ministry, and unable to pay the regular fees, are admitted to the University free of charge for tuition. Assistance in paying for their board has been rendered to young men in the past, and like aid, in certain instances, will be extended to young men having the ministry in view, and approved by the Board of Ministerial Education located at Jackson. Those desiring such assistance should correspond with the President.

The Matriculation and Incidental Fees are required alike from all.

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### **Contributions for Ministerial Students Received this Year.**

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1890.

(8-1) C. S. Dillon, 5.00; (8-23) Duck River Association, 9.00; (9-4) Beulah Asso., 8.50; (9-11) Central ch Nashville, 20.00; (10-2) Dr. T. M. McMurray, 1.00; (10-6) J. Wm. Jones, Atlanta, Ga., 10.00; (10-9) D. B. Vance, 10.00; (10-13) J. H. Davis, 1.70; (11-3) Gravel Hill ch., 2.90; Provisions, 2.00; (11-4) H. C. Irby, 5.00; (11-11) Miss Mattie Burns, 1.00; Mrs. Winson Jordan, 1.00; Mrs. Campbell, 1.00; (11-13) A. M. Wilson, 5.00; D. J. Campbell, Bolivar, 5.00; (11-15) Zion ch., 6.45; (11-5) D. B. Vance, Woodbury, 20.00; I. P. Trotter, Brownsville, 21.35; (11-7) Mrs. Pendleton, Dyersburg ch., 5.00; (11-18) G. S. Booth, Maury City, 7.70; (11-18) H. C. Irby, former Treasurer, 18.65; W. J. and Mrs. W. J.

Young, Adamsville, 5.00; (11-18) Zion ch., 1.00; (11-25) B. F. Carruth, Warren, Ark., 5.00; (11-26) Various places in Mo., and Ark., 10.00; New Hope ch., Fairfield, 4.50; (11-25) First ch., Jackson, 43.35; (11-28) R. W. Smith, Saulsbury, 22.50; T. Mercer, Toons, 9.00; (12-3) Cumberland Asso., 2.00; Mollie Parrott, Center Point, Texas, 1.00; (12-4) Ladies of Dyersburg ch., goods worth 22.10; (12-10) Macon ch., 10.00; (12-16) Woodland ch., 8.85; (12-24) Ladies of First ch., Memphis, box of goods worth 31.85; (12-25) D. B. Vance, Woodbury, 10.00.

## 1891.

(1-1) C. S. Gardener, Nashville, 5.00; (1-5) Fisherville ch., 4.50; (1-5) Central Ave. ch., Memphis, 15.00; (1-6) D. J. Franklin, 10.00; (1-6) Salem ch., 15.00; Trenton ch., 4.00; J. W. Meadows, 1.00; (1-7) Mrs. Anna Rosamon, Gadsden, 2.00; (1-8) S. Lacy, Medon, 5.00; (1-13) T. E. Wilhoite, Shadwell, Va., 10.00; A. J. Harris, Nashville, 25.00; Powell's Chapel ch. Society, Smyrna, 2.00; I. G. Putman, 2.50; Mrs. Kate E. Putman, 1.00; N. C. Robertson, .50; W. R. Rushing, .50; Wm. Short, .50 (all of Walter Hill); (1-15) Thos. P. Clement, Kenton, 5.00; (1-26) Cane Creek ch., 5.00; Friendship Asso., 20.00; (1-27) "A friend," 10.00; Newbern ch., 5.00; (2-9) R. E. Jarman, Lascassas, 5.00; (2-10) Mrs. Nettie Taylor, Trenton, 1.00; Milan Children Society, 2.00; (2-13) D. B. Vance, Woodbury, 10.00; (2-16) Maple Springs ch., 3.00; (2-16) Miss Mattie Jones, 4.00; (2-19) J. W. McLenden, Natal, Ala., 5.00; Eliza M. Radcliff, Orange, Cal., 1.00; (2-20) J. C. Tharp, Gibson, 5.00; (2-24) Elon ch., 3.43; (3-3) Paris ch., 12.50; Salem ch., 5.00; (3-4) J. B. Wilhoite, Wilhoite, 5.00; (3-18) Central Ave., ch., Memphis, 10.00; (3-23) Central Ave., ch., Memphis, 10.00; F. W. Kraft, Salt Lake City, 5.00; (3-24) W. S. Wester, Graham, Texas, 15.00; (3-31) G. W. Hall. Martin, 9.00; D. B. Vance, Woodbury, 10.00; (4-6) Friend of Missions, Nashville, 2.50; (4-24) Miss C. C. Harper, Wall Hill, Miss., 1.00; Mill Creek ch., Nashville, 5.00; (4-29) J. M. Senter, Trenton, 10.00; New Hope ch., Hermitage, 5.00; (5-4) Maple Springs ch., 3.85; (5-4) Winchester ch., Winchester, 5.00; (5-5) Ararat ch., 5.00; (5-6) J. M. Senter, Trenton, 8.00; (5-7) W. B. Hardy, .50; (5-11) W. L. Anthony, Clinton, Ky., 1.00; (5-12) D. B. Vance, Woodbury, 15.00; Rutland ch., 5.00; (5-12) LaGuards ch., 5.00; "A friend," Medina, 1.00; Mrs. Mamie Smith, Grand Junction, 2.00;



Spring Creek ch., 5.25; (5-20) R. J. Rhodes, Ina, 5.00; Central ch., Memphis, 39.40.

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### **Academical Department,**

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A large number of young men come to us every year without having made adequate preparations for college work. Some of them have not had even a good common school training. What must be done? We cannot send them back home; for it is better for them to come unprepared than not to come at all. But the fact remains that they are not ready for college; and the preparation must be made somewhere. To meet the needs of this class of students, our Trustees have organized an academical department. The importance and correctness of this step have already been proven by the amount and character of the work done this year.

The work of this department, while of a grade lower than regular college work, is deemed none the less important. The instruction is of the same character as that given in the best high schools and academies. The heads of college departments will give such advice and co-operation as will secure an easy transition from these to their own classes. It is but right and proper that they see that the pupils who are to come under their teaching and for whose scholarship they are to be held responsible, have the right start. Methods and text-books are to be brought into harmony with the higher instruction of the various college departments.

The quantity and character of work done in this department may be seen from the requirements for entrance into the various college classes.

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Announcement  
OF  
**Commercial Department.**

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Notwithstanding we are not yet three years old, we have grown to such large proportions that our present quarters are wholly inadequate to accommodate us. Should our attendance for the coming Fall Session increase one-half as much over the present as the present session did over the last, we would not have standing room for our students. However, we wish to assure our students and the public generally that a larger and more commodious hall will be secured and several important additions will be made, such as Commission and Banking Departments. Also a thoroughly equipped Practical Department, where each student will be required once each week to put in practice all of the principles he has passed over to that time.

This Department will be provided with a full line of merchandise, represented on card board, and the students will trade among themselves, precisely as customers and merchants do in our large dry goods and notion houses. In this department a given number of firms will be organized and the more advanced students will be put in charge as book-keepers and the inexperienced will act as clerks, whose duty will be to make out all bills and make all collections. This department will be provided with college currency, representing money similar to that used by our National Banks, consisting of bills of all denominations ranging from \$100 to \$500 and \$1000 bills, also fractional currency.

Students can now enter to take a Commercial Course only, or can select as many other studies as will be advisable from the Literary Department. Those in attendance at the University proper can also take the Commercial Course at an expense of but a trifle more than the cost of one.

We do not make the senseless boast of having the best Business College in the world, but we do claim to teach our students in a plain, practical, business-like way which will insure a successful application whenever necessity requires. We use no text-books; but our course consists of thirty-nine sets and memoranda which have been written up from time to time as occasion suggested

during the many years the Principal of this department has been engaged in actual Book-Keeping, and the seven years as teacher in one of the best Commercial Schools in the country.

Book-Keeping is here taught as thoroughly and extensively as in any Business College in the State. The student is taught Practical Arithmetic in all its branches, including Partnership, Percentage, Profit and Loss, True and Bank Discount, Commission and Brokerage, Single and Double Entry Book-Keeping, and the forms of all kinds of Commercial paper pertaining to clerkships in Railroad Offices, Manufacturing Establishments and every other kind of business of which any record is kept. Special attention will be given to Penmanship and Letter Writing.

Students can here, in from three to four months, obtain such an accurate knowledge of the Science of accounts as will enable them to secure pleasant and profitable employment soon after graduating. A diploma from this Department will be a guarantee of ability to discharge successfully the duties of any clerkship or accountant.

Diplomas bear the Seal of the University, also the names of the Trustees whose influence will be an important factor in aiding worthy students in securing positions.

Students of this department will be governed by the same rules and discipline as those of the University proper, and will be admitted to all public lectures of the same.

#### COST.

Our experience teaches us that partial courses are alike injurious to the student and the school; and we have decided to issue full scholarships only after Sept. 1st. 1891.

Tuition for an unlimited scholarship will cost \$40—books for full course \$5.50. This will cover all actual expenses, except board and washing, which will be same as found elsewhere in this catalogue.

Students from the University taking this course will be charged \$30 for full scholarship whether it requires one or more terms, and will also be allowed a discount on their regular tuition of 25% for one session of five months.

#### TIME REQUIRED.

The time required to complete the full course will depend upon

the qualifications and aptness of the student, also, the way in which he applies himself.

A student possessed of a common school education can complete in from three and a half to four months, as he can make more rapid advancement than one whose opportunities have been meagre and whose mind does not show that readiness to grasp and see through things at a glance; but the student who has not the proper literary advantages, need not be discouraged, as what he lacks in previous preparation, can be overcome by hard work and close application, and he can complete the full course in from four to five months.

All students who complete the full course and stand a satisfactory examination of the same, will be awarded a Diploma in recognition of their being thorough, trust-worthy and competent accountants.

We give below exact copies of letters of commendation received from some of our former graduates, who are now pleasantly and profitably employed in business.

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### Testimonials.

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Read what business men of Jackson say :

JACKSON, TENN., May 5, 1891.

*Prof. H. C. Jameson, City.*

DEAR SIR:—The practical instructions received at your night school some two years since, justifies me in heartily recommending your course of teaching to all young men who have an idea of attending a business college.

Yours truly,

TOM A. ANDREWS.

Book-keeper for F. E. Bond & Co.

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JACKSON, TENN., May 21, 1891.

Prof. H. C. Jameson, who has charge of the Commercial Department of the Southwestern Baptist University, is a thorough, competent man, teaching all the departments of commercial business, giving training that will prepare one for any position in business life. The work of the young men that have been trained by him is evidence of this fact.

W. P. ROBERTSON & SONS.

JACKSON, TENN., May 14, 1891.

DEAR SIR:—I have seen and known something of the business proficiency of pupils graduated from the Commercial Department of the S. W. B. University at Jackson, Tenn. Under the direction of Prof. H. C. Jameson, at present the head of the Commercial Department, I am satisfied any young man can gain as thorough and complete a knowledge of practical book-keeping and correct business methods as can be obtained in any college in this country.

HU. C. ANDERSON,  
President Peoples Savings Bank.

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MEMPHIS, TENN., April 15, 1891.

*Prof. H. C. Jameson, Jackson, Tenn.*

DEAR SIR:—Since I left you two years ago, have held my present position, and appreciate more and more each day the careful and thorough training received while attending your college. To a young man wishing to become a successful book-keeper I most cheerfully recommend your course as one thorough and practical in every detail. My success in business I attribute to your careful and thorough training.

Very truly yours,

W. C. GRAVES,  
Manager The Southern Baptist Book House, Memphis, Tenn.

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GRAND JUNCTION, TENN., April 20, 1891.

*Prof. H. C. Jameson, Jackson, Tenn.*

DEAR SIR:—In answer to your favor of the 14th inst., I take pleasure in stating that since attending your department of the Southwestern Baptist University, I have been keeping a set of books and doing general office work, and have never experienced any difficulty, in making proper entries or attending to the duties of my position, that could arise from a lack of instruction.

I attribute my success to the thorough drilling in business practice and principles of commercial relations received under your instruction. Whenever I can serve you, command me.

I am yours sincerely,

W. T. FOLLIS,  
Book-keeper for Farmers' Store, Grand Junction, Tenn.

[Read what the *West Tennessee Whig*, one of the best edited and most widely circulated papers in the city, has to say.]

COMMENCEMENT COMMERCIAL DEPARTMENT S. W. B. UNIVERSITY.

A *Whig* reporter had the pleasure of attending the commencement exercises of the Commercial Department of the S. W. B. University under the charge of Prof. Jameson. This is without doubt one of the best schools of this class in the country. The course of study is thorough and practical. Prof. Jameson having had long experience, not only in active commercial life, but in the best colleges in the land. Scholars graduating from his schools are familiar not only with the system of making entries in books, but with business forms, laws and transactions. Neatness and accuracy, proper order and careful filing of all papers are among the cardinal principles which insure success to business men adopting them.

The course embraces thirty-nine sets of books, beginning with simple entries of debit and credit and going up through the complicated books of commission and sales and brokerage, joint accounts, etc.

Being a practical book-keeper, Prof. Jamseon has simplified and condensed many forms of the text book book-keeping that would be cumbersome for the hurried business life of to-day. In doing this, however, none of the system is lost. Every entry is just as capable of proof by the same rule as is known to all book-keepers. The discipline of the school is good. The student is taught to rely on himself, given a business independence, and at the same time taught courtesy. No young man could better prepare himself for the battle with the world than by a course in this college. On entering, students need only have the determination that is necessary to make them a success in the world and they will be a success here.

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